**A brown teddy bear

**

## Teddy Bears Picnic

## This is something you can do indoors or out and is a fun way to develop your child’s language ns communication. Lay a blanket down, your little one can invite their teddys and any other cuddly friends along to role play having lunch, a cup of tea and maybe some fruit. Click the link below for more activity ideas for you, your child and their bears can enjoy together [Teddy Bear's Picnic Activity - BBC Tiny Happy People](https://www.bbc.co.uk/tiny-happy-people/articles/zhcd8xs). Why not have a sing song too, because if you go down to the woods today you are sure of a big surprise! [Teddy Bears Picnic Song and Lyrics](https://www.bussongs.com/songs/teddy-bears-picnic).

A child reading a book with a teddy bear

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## Story Time

There are many stories about bears. Why not go on the trip to the local library to find some? [Buckinghamshire Council Libraries](https://www.buckinghamshire.gov.uk/libraries/)

**We’re Going on a Bear Hunt by Michael Rosen and Helen Oxenbury**

This is a favourite, watch this with your child and copy the actions. Soon you will be able to re tell this with no pictures!

[Small Talk Bear Hunt](https://small-talk.org.uk/3-5-years/play/going-bear-hunt/)



**Teddy Fun**

**Ask your child to collect a few of their favourite teddy bears**

## Make a den (a small hidden cosy dark space) by covering a table, chairs, or a sofa with a blanket, all cosy and dark.

Bring the bears along and read them a story with your child. Use a torch or the light from your phone to shine on the words and pictures in the book

Leave this out and watch your child copying you reading. Or why not make your own bear book?

A child and child looking at a flashlight

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## Hum for the Bear

Hide a teddy without your child seeing where it is!

Hum quietly when your child is far away from it and hum louder as your child gets closer. Make your voice loud and quiet as your child moves around the room. Celebrate and cheer when your child finds it.

A child teddy bears on a line

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**Information for Parents & Carers**

## Top Tips

Reading stories is a great way for your children to learn new words. The more words your child knows the better. Let your child point to things or tell you things as you share favourite stories.

When you read stories that are known, stop at different parts and let them tell you the missing word.

Nursery Rhymes are fun for children – the more they know the better readers they will become.

**Chatting Matters**

**Vocabulary** and **increasing** the number of new words you child hears every day is very important for future learning. **Teddy bear, Polar bear, Panda bear, fur, teeth, claws, paws, pads, fierce, growl, snarl, scratch, cub, Koala Bear**

**Communication and Language**

**3 and 4 year olds**

**You might notice that your child can:**

- Show you that they understand “who”, “what” and “where” when you use short questions as you look at pictures in a book or play with toys.

- Use simple sentences with 3-4 words to talk about what they are doing or what is happening.

- Understand your questions “Put teddy under the blanket” they know what you mean and I can do it by themselves.

- Use longer sentences with words like “because” and ‘and’.

- Ask lots of questions and answer your questions too.

- Talk about what we are doing now, and what might happen later.

A brown teddy bear

A koala bear eating leaves



**Find out more**

[Let's get talking - Health for Under 5s](https://healthforunder5s.co.uk/sections/toddler/lets-get-talking/)

[Sun Bears at Chester Zoo](https://www.youtube.com/watch?v=L2qjHDW372w&list=PLezrh9gR8RL3kkND8Pz2zOHHZPRk-a2VC&index=5&app=desktop)

[CBeebies Parenting](https://www.bbc.co.uk/tiny-happy-people)

[https://wordsforlife.org.uk/](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwordsforlife.org.uk%2F&data=05%7C01%7Chelen.smith%40buckinghamshire.gov.uk%7C885368289adf4bc4d82208da278f077d%7C7fb976b99e2848e180861ddabecf82a0%7C0%7C0%7C637865792499198220%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=DUrHmRJb95b7upTRnBUxTsgIu7sqoEpGETenQp%2Bss2A%3D&reserved=0)

[Learning to talk - Start for Life - nhs.uk](https://www.nhs.uk/start4life/baby/learning-to-talk/2-to-3-years/#anchor-tabs)

[Home - Starting Reception](https://startingreception.co.uk/?es_c=308CAA55AD47458C53A7854E8022C490&es_cl=31CAEEFA6CD7BB5DA1A8D907712C1260&es_id=ph7%C2%A322)

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**Find out more about your child’s development**

[What to expect in the Early Years: A guide for parents](https://dev-foundation-years.pantheonsite.io/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf)

If you have any concerns about your child’s development the first thing you can do is chat to your child’s Key Person **at**

**their setting.**

A panda eating bamboo

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**Expressive Arts and Design**

**3 and 4 year olds**

**You might notice that your child can:**

-Use toys and clothes to pretend, familiar, everyday routines, such as cooking or when playing they pretend to be different roles like being a baby bear, or a mummy or daddy bear.

A polar bear and its cub playing in the snow

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**Physical Development**

**3 and 4 year olds**

**You might notice that your child can:**

-Run, walk, jump, hop, skip and move around in lots of different ways.